

SHSBBA Scholarship Application 2024-2025

**Sherando High School Band
Booster Association, Inc.**
185 South Warrior Drive
Stephens City, VA 22655

Contact Information

Applicant Full Name:			
Mailing Address:			
E-mail Address:		Home Phone:	Cell Phone:

Mother's Full Name:			
Mailing Address: (if different)			
Home Phone: (if different)		Cell Phone:	

Father's Full Name:			
Mailing Address: (if different)			
Home Phone: (if different)		Cell Phone:	

Academic Questions

List your 1 st semester band grade as a senior, and your band "Year Grade" from the previous year of high school	Year Grade for 11 th Grade Band:	1 st Semester Grade from 12th Grade Band:
Have you been accepted to a college, university, or technical school?		
Has your college or university selection been finalized?		
<ul style="list-style-type: none">If yes, list the school name, and attach a copy of the acceptance letter for the institution.If no, selection must be finalized prior to scholarship selection and distribution of funds.		

Submission Checklist

Be sure to:

- Complete your application
- Complete your essay
- Submit a copy of a signed acceptance letter for your intended institution of higher learning by the **April 23, 2025 deadline**. (No submissions accepted after 4/23/2025).

Certification

The responses on this application are my own work, and I believe all statements to be true and correct.

Date

Applicant Signature (First, Middle, Last)

High School Event History

Instructions: List the specifics of your band, and/or guard experiences during High School by checking the appropriate grade level boxes below.

I am applying as a band member _____ I am applying as a guard member _____
I am applying as a band and guard member _____

General Information

Category	Description/Comments	Grade Level				Total
		9	10	11	12	
Participated in Sherando Band (marching, concert/symphonic)						
Participated in Sherando Fall Guard						
Participated in Sherando Winter Guard						
Participated in Sherando Jazz Ensemble						
Participated in Sherando Jazz Combo						
Participated in Indoor Percussion						
Participated in Sherando music-related classes other than band (ex. chorus, music theory, etc.)						
Participated in another high school band/guard if a transfer student						

Leadership

Category	Subcategory	Description/Comments	9	10	11	12	Total
Leadership positions and/or leadership awards in Sherando bands and guard	Section Leader	Band Camp & Marching Season					
		Concert/Symphonic Season					
	Drum Major						
	Guard Captain	Marching season					
		Competition (winter) season					
	Officer						

Performance

Category	Subcategory	Description/Comments	9	10	11	12	Total
All-District Band	Audition						
	Member						
All-State Band or Orchestra	Audition						
	Member						
All-District Jazz Ensemble	Audition						
	Member						
All-State Jazz Ensemble	Audition						
	Member						
School-related recitals: instrumental (band) or dance (guard)	Solo						
	Ensemble						
Performance of original dance (guard) or music composition (band) arrangement for a school event							

Band Booster Activities

Fundraisers and Activity Participation						
Event	Description/Comments	9	10	11	12	Total
Tag Day (marching band)						
Tag Day (winter guard)						
Sherando Showcase						
Safe Halloween						
Donut sales						
Fall marching season calendar fundraiser		N/A				
Guard competition (winter) season calendar fundraiser						
Indoor percussion season calendar fundraiser						
Car wash						
Touch-A-Truck						

Other fundraisers not listed above						
Event	Description/Comments	9	10	11	12	Total

Section total						

Above and Beyond

Category	Description	9	10	11	12	Total
List your participation in music, dance, or drama-related activities during your high school years that are above and beyond those already acknowledged on this application. These may include, but are not limited to: personal excellence, peer mentoring, community band/guard representation, local programs, state programs, etc...						

Brief Essay

Instructions: The essay can be typed or handwritten. Briefly answer the following questions in less than 500 words:

How has being a member of the SHS band or guard (or both) influenced you? What have you gained from this experience and what do you hope to give back? How can the training that you have received here help you in the achievement of your future personal, academic, or professional goals? How has your experience in the SHS band/guard helped you to assist other band/guard members to be more successful?