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(Committee use only)

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| **SHSBBA Scholarship Application 2021-2022** | **Sherando High School Band Booster Association, Inc.**185 South Warrior DriveStephens City, VA 22655 |

**Contact Information**

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| --- | --- |
| Applicant Full Name: |  |
| Mailing Address: |  |
| E-mail Address: |  | Home Phone:  | Cell Phone: |

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| --- | --- |
| Mother’s Full Name: |  |
| Mailing Address:(if different) |  |
| Home Phone: (if different) |  | Cell Phone: |  |

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| --- | --- |
| Father’s Full Name: |  |
| Mailing Address:(if different) |  |
| Home Phone: (if different) |  | Cell Phone: |  |

**Academic Questions**

|  |  |  |
| --- | --- | --- |
| List your 1st semester band grade as a senior, and your band “Year Grade” from the previous year of High School  | Year Grade for 11th Grade Band: | 1st Semester Grade from 12th Grade Band: |
| Have you been accepted to a college, university, or technical school? |  |
| Has your college or university selection been finalized? |  |
| * If yes, list school name, and attach a copy of acceptance letter for the institution.
* If no, selection must be finalized prior to scholarship selection and distribution of funds.
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**Submission Checklist**

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| Be sure to: * Complete your application
* Complete your essay
* Submit a copy of a signed acceptance letter for your intended institution of higher learning by the

**April 27, 2022 deadline.** (No submissions accepted after 4/27/22). |

**Certification**

The responses on this application are my own work, and I believe all statements to be true and correct.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date Applicant Signature (First, Middle, Last)



**High School Event History**

Instructions: List the specifics of your band, and/or guard experiences during High School by checking the appropriate grade level boxes below.

**I am applying as a band member \_\_\_\_\_\_\_\_\_ I am applying as a guard member\_\_\_\_\_\_\_\_\_**

**General Information**

|  |  |  |  |
| --- | --- | --- | --- |
| **Category** | **Description/Comments** | **Grade Level** | **Total** |
| 9 | 10 | 11 | 12 |
| Participated in Sherando Band |  |  |  |  |  |  |
| Participated in Sherando Guard |  |  |  |  |  |  |
| Participated in a Second or Third Sherando Band  |  |  |  |  |  |  |
| Participated in Sherando Music Related Classes Other Than Band |  |  |  |  |  |  |
| Participated In Other High School Band if a Transfer Student |  |  |  |  |  |  |

**Leadership**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Category** | **Subcategory** | **Description/Comments** | **9** | **10** | **11** | **12** | **Total** |
| Leadership Positions and/or Leadership awards In Sherando Bands and Guard | Section Leader | Band Camp & Marching season |  |  |  | NA |  |
| Fall Concert/Symphonic Season |  |  |  | NA |  |
| Spring Concert/Symphonic Season |  |  |  | NA |  |
|  | Drum Major |  |  |  |  |  |  |
|  | Guard Captain | Marching season |  |  |  | NA |  |
| Competition season |  |  |  | NA |  |
|  | Officer |  |  |  |  |  |  |

**Performance**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Category** | **Subcategory** | **Description/Comments** | **9** | **10** | **11** | **12** | **Total** |
| All-District Band | Audition |  |  |  |  |  |  |
| Member |  |  |  |  |  |  |
| All-State Band or Orchestra | Audition |  |  |  |  |  |  |
| Member |  |  |  |  |  |  |
| All-State Jazz Ensemble | Audition |  |  |  |  |  |  |
| Member |  |  |  |  |  |  |
| School related recitals:Instrumental (band) or Dance (guard)  | Solo |  |  |  |  |  |  |
| Ensemble |  |  |  |  |  |  |
| Performance of Original Dance (guard) or Music Composition (band) Arrangement for a School Event |  |  |  |  |  |  |  |



**Band Booster Activities**

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| Other fundraisers not listed above |
| **Event** | **Description/Comments** | **9** | **10** | **11** | **12** | **Total** |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| Section total |  |

|  |
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| Fundraisers and Activity Participation |
| **Event** | **Description/Comments** | **9** | **10** | **11** | **12** | **Total** |
| Pride Cards |  |  |  |  | N/A |  |
| Pride/Tag Day |  |  |  |  | N/A |  |
| Safe Halloween |  |  |  |  | N/A |  |
| Donuts |  |  |  |  |  |  |
| Fun Run |  |  |  |  | N/A |  |
| Yard Crawl |  |  |  |  | N/A |  |
| Auction & Dinner |  |  |  |  | N/A |  |
| Santa Breakfast |  |  |  |  | N/A |  |

**Above and Beyond**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Category** | **Description** | **9** | **10** | **11** | **12** | **Total** |
| List your participation in - music (for band students),or dance and drama (for guard students) - related activities during your high school years that are above and beyond those already acknowledged on this application. These may include, but are not limited to: personal excellence, peer mentoring, community band/guard representation, local programs, state programs, etc… |  |  |  |  |  |  |
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**Brief Essay**

Instructions: Briefly answer the following questions in less than 500 words:

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| How has being a member of the SHS band or guard has influenced you? What have you gained from this experience and what do you hope to give back? How can the training that you have received here help you in the achievement of your future personal, academic, or professional goals? How has your experience in the SHS band/guard helped you to assist other band/guard members to be more successful?  |